

## AP World Modern Semester 2

### Course Description

AP World Modern is an introductory college-level course that focuses on the world's history. Throughout the second semester, we will trace the development of the world's political and social structures, wars and revolutions, technological growth, artistic movements, religious beliefs and practices, and the connections between civilizations from the global connections of the eighteenth century through to the present day. The goal of the course is for each student to develop a firm understanding of human history and how we got to the point we are now. APWM is structured around the investigation of five themes and 19 key concepts that will be discussed over the six chronological time periods. Therefore, the course relies heavily on a college-level textbook, primary and secondary source documents, essay writings, and projects. This course will be based on the following activities: individual reading and note-taking, lecture, discussion posts, document readings, and AP World History skills. This is a demanding course, yet it will be a rewarding experience for you in the end, helping you to see the global connection and to prepare you for college.

### Prerequisites

AP World Modern Semester 1

### Course Materials

#### *Required*

- Microsoft Office or Google Docs (See the Minimum Technical Skills and Special Technology Utilized by Students)
- Reliable Internet Access
- Laptop or Desktop (Tablets need Puffin app for internet browsing)
- Adobe Acrobat Reader
- **REQUIRED TEXTBOOK: Stearns, Peter N. et al. *World Civilizations: the Global Experience- AP ed.*, 5<sup>th</sup> ed. USA: Pearson Education, Inc., 2007**
  - ISBN-10: 0132206994 ISBN-13: 9780132206990
  - Order immediately to receive the book before the course begins.
  - Purchase or rental available on [Amazon](#), [Chegg Used Textbooks](#), or other online book retailers.

#### *Recommended*

None

### Course Goals

Upon completion of the course, students will...

- develop and practice college-level strategies in critical thinking, historical thinking, using the historical themes, and periodization. Below you will find a greater description of historical themes and historical thinking:

## 5 THEMES OF AP WORLD HISTORY:

- **Interaction between humans and the Environment:** Demography and disease, Migration, Patterns of Settlement, and Technology
- **Development and Interaction of Cultures:** Religions; Belief Systems, philosophies, and ideologies; Science and Technology; and the Arts and architecture
- **State-building, Expansion, and Conflict:** Political Structures and forms of Governance; Empires; Nations and Nationalism; Revolts and Revolutions; Regional, Transregional, and Global Structures and Organizations
- **Creation, Expansion, and Interactions of Economic Systems:** Agricultural and Pastoral Production, Trade and Commerce, Labor Systems, Industrialization, and Capitalism and Socialism
- **Development and Transformation of Social Structures:** Gender roles and relations, Family and kinship, Racial and Ethnic Constructions, and Social and Economic classes

## 4 HISTORICAL THINKING SKILLS:

- **Creating Historical Arguments from Historical Evidence**
  - Historical Argumentation and Appropriate use of Relevant Historical Evidence
- **Chronological Reasoning**
  - Historical Causation, Patterns of Continuity and Change Over Time, and Periodization
- **Comparison and Contextualization**
  - Comparison and Contextualization
- **Historical Interpretation and Synthesis**
  - Interpretation and Synthesis

## Units of Instruction

- AP Keys to Learning
- Unit 5: Revolutions. Period 3: c. 1750 to c. 1900
- Unit 6: Consequences of Industrialization. Period 3: c. 1750 to c. 1900
- Unit 7: Global Conflict. Period 4: c. 1900 to the present
- Unit 8: Cold War and Decolonization. Period 4: c. 1900 to the present
- Unit 9: Globalization. Period 4: c. 1900 to the present

## Assignments

The course includes the following assignments:

1. 6 Discussions
2. 25 Dropboxes
3. 53 Quizzes (Includes Unit Test and Final Exam)

## Grading / Evaluation

### Grading Scheme

Course grades will be determined as follows:

97% or better	A+	77% to 79%	C+
93% to 96%	A	73% to 76%	C

90% to 92%	A -	70% to 72%	C -
87% to 89%	B +	67% to 69%	D+
83% to 86%	B	63% to 66%	D
80% to 82%	B -	60% to 62%	D-
		59% or less	F

## Assignment Descriptions and Weightings

The assignments for this course are weighted as follows:

Assignments	Percentage of Final Grade
Course Work (Discussions, Dropboxes and Quizzes)	80%
Final Exam	20%
<b>Total</b>	<b>100%</b>

## Instructor Contact Response Time

Contact information for the Indiana Online Instructor can be found by clicking on the Course Home link in the navigation menu.

The instructor will respond to student inquiries (email, text, call) **within 24 hours**. Assignments will be graded within 24 hours and grades will be posted.

## Information about Final Exam

The Final Exam must be proctored. Final Exams count for 30% of the total grade. Coursework and the Final Exam will determine the Final Grade.

## Expectations for Academic Conduct

### Student Handbook

It is your responsibility to read the [student handbook](#) and contact your instructor if you have any questions.

### Acceptable Use & Netiquette Policy

The [Acceptable Use Policy](#) outlines the guidelines and behaviors that all users (administrators, teachers, students and parents) are expected to follow when participating in the Indiana Online program.



## Academic Integrity

Honesty is the [Indiana Online policy](#)!

## CIPA

The [Children's Internet Protection Act](#) (CIPA) is a federal law enacted by Congress to address concerns about access to offensive content over the Internet on school and library computers.

## Assistance for Students with Disabilities

Indiana Online supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, such as inaccessible web content, or the use of non-captioned videos and podcasts, reasonable accommodations can be arranged.

Learn more about the [accessibility features](#) in Indiana Online's Learning Management System (LMS), Desire2Learn.

## Suggested Assistive Technologies

- Screen Readers: [VoiceOver](#) and [NVDA](#)
- Chrome Extensions: [ChromeVox](#) and [Speakit!](#)

## Minimum Technical Skills and Special Technology Utilized by Students

This course is totally online. All instructional content and interaction takes place over the internet. In addition to baseline word processing skills and sending/receiving email with attachments, students will be expected to search the internet and upload / download files. In addition, students may need one or more of these [technology plug-ins](#) to access course materials and content.

*Students should have access to Microsoft Office or have an established Google account to work on course documents.*

Technical Questions? Please contact the [Indiana Online Helpdesk](#).